

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board

School: **James Monroe Elementary**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Differentiation of instruction; all grade levels are implementing small group instruction during the morning block. Teachers are using tools such as learning continuum and I-ready's Instructional grouping profile to address the needs of all students.
 - ELD: grouped by ELD levels, students received Systematic ELD instruction in grades K-2 with emphasis on Listening and Speaking. Grades 3-5 focuses on Reading and Writing components of CELDT.
 - Technology: Implemented Smarty-Ants in grades K-2, I-Ready in grades 3-5 and Accelerated Reader School wide to increase English Language Arts and Math instruction.
 - Increase computer device student ratio to 1:1 in 4th and 5th and 1:3 in grades K-3
 - PBIS: Continue implementation of school-wide positive behavior incentive program for Tier 1 students to increase instructional time and decrease student interruptions. Strategies included: expectation matrix, lesson plans, positive incentives such as tickets/store, and CICO for Tier 2 and 3 students.

- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - Differentiation of instruction: using tools such as learning continuum and I-ready's Instructional grouping profile to address the needs of all students.
 - After school Tutoring: Identified students are receiving tutoring lessons; classroom teachers are implementing targeted intervention programs such as I-Ready, Smarty Ants, Read Theory, News LA and Read works to help students increase their Reading levels. In addition, teachers utilize the I-ready and Renaissance Learning progress monitoring tools to ensure students are meeting their set goals.
 - Technology: 80 new chrome books for students in 5th increasing computer student ratio to 1:1

- 3) What is your site doing *more of* this year to improve student achievement?
 - Common Core: Increased professional development on Common Core implementation.
 - Technology: Increased professional development on analyzing student data.
 - Increased small group/differentiated instruction and collaborative groups in all grade levels
 - ELD: Increased opportunities for oral presentations.
 - Manage instructional time more effectively by offering uninterrupted time during ELA block (no library, computer, music, etc.)

- 4) What is your site doing *less of* this year to improve student achievement?
 - Common Core: Scaled down ineffective instructional strategies-less teacher talk vs. more student talk. Decreased transition time between activities.
 - Common Core: Decreased emphasis on fiction passages in English Language Arts.

- 5) What is your site doing this year that is *innovative* to improve student achievement?
 - Technology: Utilization of chrome book apps such as google docs and google drive
 - PBIS: Padres en Acción program to increase Positive Behavior during recess and lunch
 - USN: Different activities to bring student awareness for college and career readiness

